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UNIVERSITY ADDRESS

School of International Studies
Zhejiang University
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Hangzhou, Zhejiang, CHINA , Postcode: 310058

ACADEMIC QUALIFICATIONS

Ph D. in Linguistics (Lancaster)
Master in English Language and Literature (Shanghai Normal University 上海师范大学)
Bachelor in English Language Education (Zhejiang Teachers' University 浙江师范大学)

CURRENT ACADEMIC POSITIONS

Director of the Institute of Cross-Cultural Studies, School of International Studies, Zhejiang University

Professor at Centre for Intangible Cultural Heritage Studies, and Centre of Contemporary Chinese Discourse Studies, Zhejiang University

PROFESSIONAL EXPERIENCES

Associate Professor, Department of Foreign Languages, Zhejiang Teachers' University, 1996-2002

Department of Continuing Education, Lancaster University, Language
Teacher (Part time) 1999-2002

Rossal School, Fleetwood, UK, Tutor of International Baccalaureate (Part
time), 2000-2002

Editor, English Journal for Middle School Students, Zhejiang Teachers'
University, 1985-1986

English Teacher, Huangtan Middle School, Ninghai, Zhejiang, 1977-1981

TEACHING INTERESTS

Philosophy of Language: Chinese and Western

Critical Discourse Analysis

Cultural & Heritage Studies

Western Interpretation of Chinese Classics

Research Issues in Social Sciences

Discourse and Postmodernist Thoughts

Curriculum and Language Teacher Development

Applied Linguistics

AREAS OF PHD SUPERVISION

Curriculum and Teacher Development

Cross-Cultural Studies of Discourse and Cultural Heritage

RESEARCH PROJECTS

Developing Chinese Discourse of Cultural Heritage, supported by the
Fundamental Research Funds for the Central Universities

Shuitingmen Street Heritage and Cultural Memory Study(水亭门街区遗产与文
化记忆研究), funded by Culture Bureau of Quzhou Municipal Government
(衢州市文化局)

Living and Touring the Past: Dongwu Heritage Village Project (东坞山村文化遗
产研究), funded by Dongwu Culture and Tourism Development Co., Ltd

Ethnographic Survey of Zhejiang Ancient Villages (奥迪浙江古村落文化之旅),
sponsored by Volkswagen Audi AG China (中国一汽大众奥迪)

Transdisciplinary Studies of Language Education (外语学科转型下的新课程体
系发展), Sponsored by Zhejiang Research Institute of Education Science
(浙江省教育科学规划重点课题)

Critical Discourse for Language Teacher Development (外语教师发展话语研
究), Funded by Chinese National Research Centre for Foreign Language
Education (中国外语教育研究中心)

Language Teacher Development, funded by NBFLTRC.

Language Curriculum Development, funded by Zhejiang Association of Social Science (浙江省社会科学联合会)

Doing Critical Discourse Studies in the Chinese context (中国语境下的批评话语研究), funded by CSCSE (教育部留学基金).

PUBLICATIONS

Books

Wu, Zongjie (2005) *Teachers' Knowing in Curriculum Change: A Critical Discourse Study of Language Teaching*, Beijing: Foreign Language Teaching and Research Press

Wu, Zongjie, Coauthor with Huang et al (2005) *外语课程与教师发展 (Curriculum and Language Teacher Development)*. Beijing: People Educational Press & Aihui Educational Press

Wu, Zongjie co-editors with Fang, & Zhao (2005) *Cultural Diversity of Discourses: Facilitate Coexistence and Harmony*. Hangzhou: Zhejiang University Press

Book Chapters and Articles

2011, *Autonomy and Transformation: Chinese Pedagogical Discourse in a Cross-Cultural Perspective* (领悟, 自治与转型: 中国教育话语的跨文化解读). *Journal of Curriculum Studies*.

2011 (co-author with H. Liu) *Exploring the Aura of Chinese Leisure Heritage: A Narrative Construction of Dongwushan Cultural Memories*. In John Dodd & Veena Sharma (eds.) *Leisure and Tourism: Cultural Paradigms*, Jaipur, INDIA: Rawat Publications.

2011 (co-author with Yu Hua) 《史记》叙事范式与民族志书写的本土化 (Narrative Paradigm of *Shiji* and the Indigeneity of Ethnography) 《广西民族大学学报》 (*Journal of Guangxi University for Nationalities*) Vol.33(1).

2010 (co-author with Hu) *超越表征: 中国话语的诠释传统及其当下观照 (Beyond the Limit of Representation: Hermeneutical Tradition of Chinese Discourse)*. 文史哲 (*Journal of Literature, History and Philosophy*) 2010(4).

2010 (co-author with Han) *Cultural Transformation of Educational Discourse in China: Perspectives of Multiculturalism/Interculturalism*. (多元文化与跨文化视角下中国教育话语的文化转型) In Grant, Carl A & Agostino Portera (eds.) *Intercultural and Multicultural Education: Enhancing Global Interconnectedness*. New York: Routledge.

- 2010 (co-author with Hu), Ritual Hermeneutics as the Source of Meaning: Interpreting the Fabric of Chinese Culture (礼悟作为意义来源:中国文化组织诠释) *China Media Research*, Vol.6(2).
2009. Wu, Z. J. & et al. Living and Touring the Past: A Report on the Cultural Heritage in Dongwushan Village. Hangzhou: Institute of Discourse & Cultural Studies & Centre for Intangible Heritage Studies of Zhejiang University.
- 2009 封建话语的叙述想象 (Narrative Imagination in Feudalism discourse), 叶文宪, 聂长顺 (编) 《中国“封建”社会再认识》, 中国社会科学出版社.
- 2009 (co-author with Jiang) 中国文化人类学研究的话语转向 (Discourse Turn in the Study of Chinese Cultural Anthropology) 《浙江大学学报》 (*Journal of Zhejiang University*), Vol.39(5).
- 2009 (co-author with Hu) 从先秦与晚清文本看女性身份的话语变迁: 一种谱系学的话语分析. (Cultural Transformation of Chinese Women Discourse: A Cross-Cultural Analysis in the Perspective of Genealogy) 《中国社会语言学》 (*Journal of Chinese Sociolinguistics*) Vol.13(2).
- 2009 外语学科知识谱系学考辨 A Genealogy of Foreign Language as Disciplinary Knowledge 《广东外语外贸大学学报》 (*Journal of Guangdong Foreign Studies University*) Vol.20(4) 64-68.
- 2008 历史学的解构与重构: 泛化“封建”的话语分析 (Deconstructing and Reconstructing Metahistorical Discourse: The Generalization of “Feudalism” as a Historical Term) 《武汉大学学报》 (*Journal of Wuhan University*) Vol.61(5) 522-527.
- 2008 外语教师发展的研究范式 (Research Paradigms for the Studies of Language Teacher Development) 《外语教学理论与实践》 (原国外外语教学) Vol.2008(3) 55-60.
- 2008 外语教学研究新视野: 从教学走向教师 (New Horizon for Language Teaching Research: From Teaching to Teacher) 《中国外语教育》 (*China Foreign Language Education*) Vol.1(1).
- 2008 (co-author with Huang) 探索型外语课程: RICH 课程实践与教师发展 (Exploratory Practice for Language Curriculum: The Case of RICH), 吴一安, 周燕 (编) 《中国高校英语教师教育与发展研究》, 外语教学与研究出版社.
- 2007 (co-author with Xiong Jingju) 师徒教师教育中的身份转变 (Identity Transformation in Mentoring Practice for Teacher Education) 宁波大学学报 (*Journal of Ningbo University*) Vol.29(3) 33-37
- 2007 (co-author with Lu Huixia) 自主教学与教师专业发展 (Autonomy and Teachers' Professional Development: A Biographic Inquiry) 《当代教育科学》 (*Contemporary Education Science*).

- 2007 (co-author with Shao Huijuan) Nurturing Language Learner Autonomy Through Caring Pedagogic Practice. In Barfield, Andy & Steve Brown (eds) *Reconstructing Autonomy in Language Education: Inquiry and Innovation*, Palgrave Macmillan.
- 2007 (co-author with Lv Qingxia) Discourse of Chinese Medicine and Westernization. In Shi-xu (ed.) *Discourse as Cultural Struggle*. Hong Kong University Press
- 2006 (co-author with Yin Qiping) 探索超学科外语教育课程体系 (Exploring Transdisciplinary Curriculum for Foreign Language Education). Proceedings of Eastern China Annual Conference on Foreign Language Education.
- 2006 (co-author with Lv Qingxia) 中医语言西化的话语秩序分析 (Discursive Transformation of Chinese Traditional Medicine) 医学与哲学 (*Medicine and Philosophy*) Vol 27(4).
- 2006 Understanding Practitioner Research as a Form of Life: An Eastern Interpretation of Exploratory Practice. *Language Teaching Research*, 2006 , Vol. 10.
- 2006 中西话语权势关系的语言哲学探源:话语学的文化研究视角(Exploring Philosophical Foundations of Doing Critical Discourse Studies in China), 浙江大学学报 (Journal of Zhejiang University, Vol.36(2).
- 2005 (co-author with Lv Qingxia) 中医话语的语言哲学分析 (Philosophical investigation on the discourse of traditional Chinese medicine) 浙江中医学院学报 Vol.29(6)
- 2005 Being, Understanding and Naming: Teachers' Life and Work in Harmony, *International Journal of Educational Research*, Vol. 41 307-323
- 2004 论证中的话语混杂: 外语测试的社会分析 (Heteroglossia in Argumentation: A Critical Discourse Analysis of Language Testing) 外国语 (*Journal of Foreign Languages*), 2004(5) 2004
- 2004 抑制课程自主性的控制符号:教师发展的话语权 (Symbolic Control of Curricular Autonomy) 外语与外语教学 (*Foreign Languages and Teaching*) 2004(6).
- 2004 Research-Based Curriculum for Language Education. *China Educational Reform*, Series No. 41.
- 2004 Rationality of Genre *US-China Foreign Language*, Vol.2(1)